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ABSTRACT

Although there are no simple solutions for how to turn around a school with serious discipline problems, schoolwide approaches have been effective, according to this report. The report examines research on schoolwide approaches to discipline and discusses the characteristics of programs that promote a culture of safety and support, improved learning, and shared responsibility in schools and classrooms. The report begins with a discussion of the importance and the elements of a proactive schoolwide approach to discipline problems. It then provides suggestions for developing a schoolwide discipline plan, which include the principal's taking a leading and visible role, creating a needs assessment, involving students, meeting the special needs of some students, and teaching about and supporting appropriate student behavior in the classroom. Supplementing the text are a chart that illustrates key components of the prevention, action, and resolution model of schoolwide discipline, and a sample of a functional behavior assessment matrix, which provides classroom teachers with a quick way to keep track of behaviors exhibited by a student. (Contains 27 references.) (WFA)

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